

## Lesson Nine: Teaching History through Story Telling

**Grades:** 9-12

**Time Allotment:** 1 50-minute period

**Curriculum Area:** 20<sup>th</sup> Century History

**Rationale:** By listening to their classmates' stories students will gain a better understanding of the women who worked at the Springfield Armory during World Wars One and Two thus expanding their understanding of concepts like women's suffrage and equality in the workplace.

**Objective:** To broaden students understanding of the women who worked at the Springfield Armory during World Wars One and Two.

### Standards:

USII.6 Analyze the causes and course of America's growing role in world affairs from the Civil War to World War I.

J. American Entry into World War I

USII.17 Explain important domestic events that took place during the war. (WWII)

C. the entry of large numbers of women into the workforce

### Materials

- Teaching History through Story Writing Rubric

### Procedures:

Introduction

Announce the order in which students will be presenting. approx. 3 min

Focus

Students present their projects. approx. 45 min

Closure

Announce who will be presenting tomorrow. approx. 2 min

**Differentiated Learning:** Since students are working in groups most disabilities should be overcome by assigning appropriate partners. If however, neither students is able to read their story another student or the teacher can assist in the presentation.

**Assessment:** Students projects will be assessed using the Teaching History through Story Writing Rubric.