

Lesson Four: Women & the Second World War

Grades: 9-12

Time Allotment: 1 50-minute period

Curriculum Area: 20th Century History

Rationale: The roles women played during WWII did enormous good for the equal rights movement as well as the war effort. For their efforts these women received a prominent place in History books.

Objective: To have students develop a profile of a women worker during WWII and the conditions under which she worked.

Standards:

USII.17 Explain important domestic events that took place during the war.
C. the entry of large numbers of women into the workforce

Materials:

- Overhead projector
- WWII overhead (Women in World War II: Introduction)
- Health/Safety images
- Role Play Questions

Procedures:

Introduction

Read WWII overhead or have students read. approx. 5 min

Focus

Break students into small groups (2-4 in a group). approx. 3 min

Place images on overhead for students to analyze.

Groups analyze images. approx. 15 min.

First making descriptive statements (she is working at a machine)

Second making analytic statements (it looks like hard work)

Discuss analysis as a class. approx. 17 min

Draw on the images as well as the previous night's reading.

Develop a profile of what it was like for a women working at the Armory during WWII. (This will be used during lesson 5)

Closure

Assign roles for tomorrow's role play. approx. 8 min

Half reporters

Half workers (workers are split into WWI and WWII workers)

Handout Role Play Questions. approx. 2 min

Differentiated Learning: Visually impaired students could listen to their group's descriptions and try to make generalizations.

Assessment: Students will be assessed on their participation in group work, judged by teacher's observations.