

## Lesson Plan Three: Women & the First World War

**Grades:** 9-12

**Time Allotment:** 1 50-minute period

**Curriculum Area:** 20<sup>th</sup> Century History

**Rationale:** During WWI for the first time women took on a prominent role as workers at the Springfield Armory. The success of the women's suffrage movement can be tied to the entrance of women into the workforce during the First World War.

**Objective:** To have students develop a profile of a woman worker during WWI and the conditions under which she worked.

### Standards:

USII.6 Analyze the causes and course of America's growing role in world affairs from the Civil War to World War I.

J. American Entry into World War I

### Materials:

- Overhead projector
- WWI overhead (Employment of women, WWI: Introduction)
- Health/Safety image overheads

### Procedures:

Introduction

Read WWI overhead or have students read. approx 5 min

Focus

Break students into small groups (2-4 in a group). approx. 3 min

Place images on overhead for students to analyze.

Groups analyze images. approx. 20 min.

First making descriptive statements (she is working at a machine)

Second making analytic statements (it looks like hard work)

Discuss analysis as a class. approx. 20 min

Draw on the images as well as the previous night's reading.

Discuss what constitutes a safe working environment.

Develop a profile of what it was like for a women working at the Armory during WWI. (This will be used during lesson 5)

Closure

Assign the Epilogue from *Rosie's Mom* for homework. approx. 2 min

**Differentiated Learning:** Visually impaired students could listen to their group's descriptions and try to make generalizations.

**Assessment:** Students will be assessed on their participation in group work, judged by teacher's observations.