

Lesson Ten: Teaching History through Story Telling continued

Grades: 9-12

Time Allotment: 1 50-minute period

Curriculum Area: 20th Century History

Rationale: Connecting the women who worked at the Springfield Armory back to women working today will allow students to think more fully about equality and women's rights.

Objective: To reassess students' thoughts about the conditions of women in the workforce today after introducing them to the conditions of women in the workforce during World Wars One and Two.

Standards:

USII.6 Analyze the causes and course of America's growing role in world affairs from the Civil War to World War I.

J. American Entry into World War I

USII.17 Explain important domestic events that took place during the war. (WWII)

C. the entry of large numbers of women into the workforce

Materials:

- Discussion Question handout
- Discussion points from lesson 1
- Teaching History through Story Writing Rubric
- On-line Quiz homework sheet

Procedures:

Introduction

Announce the order in which students will be presenting. approx. 3 min

Focus

The remaining students present their projects. approx. 20 min

Place students in lesson 1 groups. approx. 3 min

Hand out Discussion Question and discussion points. approx. 2 min.

Students review and modify their discussion points in their groups. approx. 10

min

Address question as a class, students write answers on the board. approx 10 min

Have students opinions changed?

Closure

Pass out homework sheet. approx. 2 min

Differentiated Learning: Special needs students can be grouped with higher-functioning students or with aides, if necessary.

Assessment:

- Students' projects will be assessed using the Teaching History through Story Writing Rubric.

- Students will be assessed on their participation in group work, judged by the teacher's observations.