

## Lesson One: Women Workers Today

**Grades:** 9-12

**Time Allotment:** 1 50-minute period

**Curriculum Area:** 20<sup>th</sup> Century History

**Rationale:** In order for students to understand the historic nature of the introduction of women into the workforce during World Wars One and Two, and more specifically the introduction of women into the workforce at the Springfield Armory, students must first understand the conditions under which women work today.

**Objective:** To assess students' thoughts about the conditions of women in the workforce today before introducing them to the conditions of women in the workforce during World Wars One and Two.

**Standards:**

USII.27 Analyze the causes and course of the Women's Rights Movement in the 1960s and 1970s.

C. The increasing number of working women.

**Materials:**

- Discussion question hand-out.
- On-line Quiz homework sheet.

**Procedures:**

Introduction

Outline the lesson. approx. 5 min.

Assign groups (2-4 in a group) and hand out discussion question. approx. 5 min.

Focus

Students work in small groups to answer question. approx. 10 min.

Students switch groups and share their discussion points. approx. 10 min

Address question as a class, students write answers on the board. approx 10 min

Closure

Share statistics on women in the workforce today. approx. 8 min.

Collect discussion points (these will be used in lesson 10) approx. 1 min

Pass out homework sheet. approx. 1 min.

**Differentiated Learning:**

Special needs students can be grouped with higher-functioning students or with aides, if necessary.

**Assessment:**

Students will be assessed on their participation in group work, judged by the teacher's observations.